

English Language Arts (K-2)

Five Town Graduation Standards and Essential Outcomes

English Language Arts Graduation Standard 1

READING COMPREHENSION: Read and comprehend appropriately complex literary and informational texts independently and proficiently. (CCRA.R.10)

Common Core State Standards – Key

CCRA - College and Career Readiness Anchor

R - Reading

RI - Reading Informational Text

RL - Reading Literature

RF - Reading Fundamentals

W - Writing

SL - Speaking and Listening

L - Language

Letter/Number - Fountas & Pinnell/DRA Levels

K Essential Outcomes

- A. Read and comprehend grade level books with 95% accuracy or above. (D/6) (RF.4)
- B. Name the characters and the setting. (RL.3)
- C. Identify the problem and the solution. (RL.3)
- D. Sequence a story. (RL.2)
- E. Use meaning, structure, and visual cues to read text. (Local)
- F. Understand basic features of print. (RF.1)
- G. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RF.2)
- H. Know and apply grade-level phonics, word analysis skills, and decoding words. (RF.3)

1st Essential Outcomes

- A. Read and comprehend grade level books with 95% accuracy or above. (J/20) (RF.4)
- B. Retell story giving main idea and details. (RL.2)
- C. Describe the characters and the setting and identify the problem and the solution. (RL.3)
- D. Sequence a story. (RL.3)
- E. Use meaning, structure, and visual cues to read text. (RF.1.4)
- F. Read text with expression. (RF.4.b)
- G. Use self-correction. (RF.4.c)
- H. Identify the topic and important facts or details. (RI.2, 7)
- I. Understand basic features of print. (RF.1)
- J. Know and apply grade-level phonics, word analysis skills and decoding words. (RF.3)

2nd Essential Outcomes

- A. Read and comprehend grade level books with 95% accuracy or above. (M/28) (RF.4a)
- B. Retell story giving main idea, details, and central message. (RL.2)
- C. Describe the character and the setting; identify the problem and solution. (RL.3)
- D. Sequence a story. (RL.3)
- E. Use meaning, structure, and visual cues to read text. (RF.2.4)
- F. Read text with expression. (RF.4.b)
- G. Use self-correction. (RF.4.c)
- H. Identify the topic and important facts/details. (RI.2)
- I. Know and apply grade-level phonics, word analysis skills and decoding words. (RF.3)
- J. Determine the meaning of words/phrases used in text. (RI.4)

English Language Arts Graduation Standard 2

READING INTERPRETATION: Interpret, analyze, and evaluate appropriately complex literary and informational texts. (CCRA.R.7, 10)

K Essential Outcomes

- A. Name the characters and the setting; identify problem and solution. (RL.3)
- B. Sequence a story. (RL.2)
- C. Respond to teacher read stories (predicts, retells, makes connections, etc.). (RL.1)

1st Essential Outcomes

- A. Compare and contrast story elements. (RL.9)

2nd Essential Outcomes

- A. Compare and contrast story elements. (RL.9)
- B. Describe how words and phrases supply rhythm and meaning in a story, poem, or song. (RL.4)

English Language Arts Graduation Standard 3

WRITING ARGUMENTS: Write clear and coherent arguments for a range of tasks, purposes, and audiences. (CCRA.W.1, 4,10)

K Essential Outcomes

- A. Draw, dictate, and write to compose a variety of opinion pieces. (W.1)

1st Essential Outcomes

- A. Write opinion pieces. (W.1)

2nd Essential Outcomes

- A. Write opinion pieces. (W.1)

English Language Arts Graduation Standard 4

WRITING INFORMATIVE AND NARRATIVE TEXTS: Produce clear and coherent informative and narrative writing for a range of tasks, purposes, and audiences. (CCRA.W.2, 3, 4, 10)

K Essential Outcomes

- A. Draw, dictate, and write to compose a variety of informational pieces (W.2)
- B. Draw, dictate, and write to compose a variety of narratives. (W.3)

1st Essential Outcomes

- A. Write informational pieces. (W.2)
- B. Write narratives that include a beginning, middle, and end. (W.3)

2nd Essential Outcomes

- A. Write informational pieces. (W.2)
- B. Write narratives that include a beginning, middle, and end. (W.3)

English Language Arts Graduation Standard 5

WRITING PROCESSES: Develop and strengthen writing. (CCRA.W 5)

K Essential Outcomes

- A. Use phonetic spelling. (W.3.a)
- B. Use spaces between words. (RF.1.c)
- C. Write most upper and lower case letters as dictated. (L.1.a)
- D. Identify and explain end punctuation. (L.2.b)
- E. Write high frequency words. (RF.3.c)
- F. Write from left to right and top to bottom. (RF.1)

1st Essential Outcomes

- A. Use elements of the writing process to compose text. (W.5)
- B. Use phonetic spelling. (L.2.e)
- C. Use spaces between words. (L.2+RF.1.c)
- D. Print all upper and lowercase letters. (L.1.a)
- E. Use end punctuation. (L.2.b)
- F. Spell grade appropriate words correctly. (L.2.d)
- G. Identify root words and their endings. (L.4.c)

2nd Essential Outcomes

- A. Use elements of the writing process to compose text. (W.5)
- B. Use capital letters correctly (holiday, name, geographic name). (L.2.a)
- C. Use end punctuation (period and question mark). (L.2)
- D. Spell grade appropriate words correctly. (L.2)
- E. Produce complete sentences. (L.2+SL.6)

H. Produce complete sentences. (L.2+SL.6)

I. Use capital letters correctly. (L.2.a)

English Language Arts Graduation Standard 6

WRITING RESEARCH: Conduct short and sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. (CCRA.W.7, 10)

K Essential Outcomes

N/A

1st Essential Outcomes

- A. Participate in shared research and writing projects. (W.2, 7)
- B. Use elements of the writing process to compose text. (W.5)

2nd Essential Outcomes

- A. Participate in shared research and writing projects (W.2, 7)
- B. Use elements of the writing process to compose text (W.5)

English Language Arts Graduation Standard 7

SPEAKING AND LISTENING – COMPREHENSION AND COLLABORATION: Initiate and participate effectively in a range of discussions, responding thoughtfully to diverse perspectives, and expressing ideas clearly and persuasively. (CCRA.SL.1)

K Essential Outcomes

- A. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (SL.1)

1st Essential Outcomes

- B. Participate in collaborative conversations with diverse partners about first grade topics and texts with peers and adults in small and larger groups. (SL.1)

2nd Essential Outcomes

- C. Participate in collaborative conversations with diverse partners about second grade topics and texts with peers and adults in small and larger groups. (SL.1)

English Language Arts Graduation Standard 8

SPEAKING AND LISTENING – PRESENTATION OF KNOWLEDGE AND IDEAS: Present information, findings, and supporting evidence, conveying a clear and distinct perspective (CCRA.SL.4)

K Essential Outcomes

A. Speak audibly and express thoughts and ideas clearly. (SL.6)

1st Essential Outcomes

A. Speak audibly and express thoughts and ideas clearly. (SL.4, 6)

2nd Essential Outcomes

A. Speak audibly and express thoughts and ideas clearly. (SL.1.a, b, c)